



**QUALITY CONCERNS IN TEACHER EDUCATION AND PROFESSIONAL ETHICS
OF TEACHER EDUCATORS**

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Interaction of multiple factors, through which we get good education. The most important of which is increasingly recognized to be the quality of teachers and Teaching, this is dependent on the quality of teacher education. So concern about the quality of teaching has focused on the quality of teacher education. The society is changing rapidly. The rapid changes in society led to teachers facing new and complex issues, resulting in changes in the area of teacher education. Teacher preparation programmes work toward the preparation of teachers by providing pre-service candidates with the knowledge, skill & disposition necessary to teach all the pupils effectively by devising learner-centered methods by designing pedagogical experiences for the learners. Teachers need a special blend of content pedagogy & evaluation techniques. In the progress of society, teachers are torchbearers in the process of teaching; learning education has always been the strongest medium in the hands of teachers to realize the social aspirations in effective and speedy manners. Curricular issues, pedagogical issues, inclusive education, information & communication Technology, project-based approach, evaluation and feedback strategies are such issues which need serious deliberations over possibilities, opportunities and threats of teacher education for achieving quality concerns in teacher education.

C.V. Goods : Teacher education has been defined as all formal, non-formal activities and experiences that help to qualify a person to assume the responsibilities more effectively.

Current teacher training status & perspective suggestions for policy & practice : -

In the report of the Kothari Commission (1964-66), expressed the view about current teacher educational problems in India.

By and large, Teacher Education Institutions for primary and secondary teachers have remained isolated from the main stream of the academic life of the university as well as from the daily problems of the schools. The quality of training institutions remains, with a few exceptions, either mediocre or poor. Competent staff is not attached, vitality and realism are lacking in the curriculum and programme of work which continues to be largely traditional and rigid Techniques are followed in practice teaching with a disregard for present day needs & objectives.

Current Teacher Training Defects in India

- I) Lack of interaction with the main Academic Stream
- II) Lack of proper facilities
- III) Isolation of teacher education department.
- IV) Monotonous method of teaching.
- V) Insufficient financial Grants.
- VI) Defective course of studies.
- VII) Absence of professional Attitude.
- VIII) Poor Academic Background of Student Teachers.

Suggestions/ Remedies for Teacher Educations :

- I) Nucleus for Research.
- II) Correspondence courses.
- III) Suitable Method of Teaching.
- IV) Demonstration School.
- V) Reorganisation of courses.
- VI) Innovations.
- VII) Proper admission procedure of Teacher Training courses.
- VIII) Development of professional Attitude.
- IX) Provision for funds.

The new concerns of school curriculum and expected transactional modalities have been emphasized in designing this framework for all stages of school education. The role of community knowledge in education and ICT in schooling as well as e-learning become the centre – stage in the framework.

Practice teaching is an important component of teacher education. Student teacher should feel empowered in the classroom so that he can actualize his responsibility in a better and competent manner.

Project learning also known as project based learning, is a dynamic approach to teaching in which students explore real- world problems and challenges. Project learning is also an effective way to integrate technology into the curriculum significant challenges that policymakers and planner, educators, education administrators, other stakeholders need to consider include educational policy & planning, infrastructure language and content capacity building and financing.

A variety of methods to evaluate your teaching strategies will give you better feedback about how to improve your teaching & the course.

In addition, students will appreciate the effort you take to include their ideas in the teaching process & to individualize your classroom approach to a particular group of students.

In this way we understand the current situation & suggestions for policy & practice.

Reference

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